



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DAYANANDA SAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE
• Name of the Head of the institution	Dr. NAGARAJ SHENOY
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08026662226
• Mobile no	9886812130
• Registered e-mail	principal-dscasc@dayanandasagar.edu
• Alternate e-mail	principaldscasc@gmail.com
• Address	Shavige Malleswara Hills, Kumaraswamy Layout
• City/Town	BENGALURU
• State/UT	Karnataka
• Pin Code	560078
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bangalore University</b>				
• Name of the IQAC Coordinator	<b>Prof. Gurunath R</b>				
• Phone No.	<b>08043704728</b>				
• Alternate phone No.	<b>08026662226</b>				
• Mobile	<b>9945496722</b>				
• IQAC e-mail address	<b>iqac-dscasc@dayanandasagar.edu</b>				
• Alternate Email address	<b>gurunath@dayanandasagar.edu</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://dscasc.edu.in/images/igac/pdf/Final_AQAR_2019-20.pdf">https://dscasc.edu.in/images/igac/pdf/Final_AQAR_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dscasc.edu.in/images/igac/pdf/coe_21.pdf">https://dscasc.edu.in/images/igac/pdf/coe_21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.7</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.02</b>	<b>2011</b>	<b>16/09/2011</b>	<b>15/09/2015</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.57</b>	<b>2018</b>	<b>26/09/2018</b>	<b>14/08/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>01/07/2011</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>12</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Guidelines to conduct online classes		
Directions to conduct webinars		
MHRD supported MOOC events		
Certificate programs		
Encouraged faculty members in extensive research activities		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Addon courses	Conducted	
Pursuing for NPTEL and SWAYAM certificates	Conducted	
Blood donation camps	Conducted	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Governing Council of Bangalore University	20/01/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	25/02/2021

**15. Multidisciplinary / interdisciplinary**

All of our college's programmes follow the stated vision and Mission, and they all comply with the CBCS framework for education. As of 2020, all of our programmes are in compliance with the NEP plan because we are affiliated with Bangalore University. Naturally, students are free to take up for interdisciplinary courses as part of their programmes. The IQAC also supports events and conversations in multidisciplinary domains for all students and faculty.

**16. Academic bank of credits (ABC):**

Before COVID-19, we began the Academic Bank of Credits (ABC) through NAD (National Academic Deposit) for the MCA programme. Some of our pupils freely registered for NAD at that time. As it is now a part of NEP, we will follow it using our institution login.

**17. Skill development:**

Our college is making substantial efforts to incorporate the UGC's Skill Based Education into the National Skills Qualifications Framework. From the college end, work is still being done toward an NSQF level-9 M.Voc in information technology.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution is an affiliation college associated with Bangalore University, and programme syllabi typically include the essentials of the subject matter. As a result, it is bit difficult to incorporate the Indian Knowledge system in any way. However, through a variety of activities and events, our IQAC cell centers—namely, the Language and Literary cell, the Student Activity cell, the Yoga cell and Meditation cell—all endeavor to integrate the Indian Knowledge System. Justification can be found in the links below from our institution's website.

<https://dscasc.edu.in/images/igac/cell-annl-rpt/SAC22.pdf>

[https://dscasc.edu.in/images/igac/cell-annl-rpt/Literary\\_Cell22.pdf](https://dscasc.edu.in/images/igac/cell-annl-rpt/Literary_Cell22.pdf)

<https://dscasc.edu.in/literary-activities>

[https://dscasc.edu.in/images/igac/cell-annl-rpt/Yoga\\_Cell-min.pdf](https://dscasc.edu.in/images/igac/cell-annl-rpt/Yoga_Cell-min.pdf)

[https://dscasc.edu.in/images/igac/cell-annl-rpt/Yoga\\_Meditation\\_Cell22.pdf](https://dscasc.edu.in/images/igac/cell-annl-rpt/Yoga_Meditation_Cell22.pdf)

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All of the programmes at our institution are outcome-based. Every department has well defined POs, COs, and PSOs. The relevant links are shown below.

<https://dscasc.edu.in/departments/computer-applications/mca-bu>

<https://dscasc.edu.in/departments/management/mba>

<https://dscasc.edu.in/departments/computer-applications/bca/>

<https://dscasc.edu.in/departments/management/bba>

<https://dscasc.edu.in/departments/commerce/bcom>

<https://dscasc.edu.in/departments/commerce/master-of-commerce>

**20.Distance education/online education:**

Our institution does not provide Distance or Online education

**Extended Profile**

**1.Programme**

1.1 610

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2021

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 634

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 66

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>610</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2021</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>634</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>66</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	1
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the affiliating University (Bangalore University) through its Board of Studies and Academic Council. The affiliated colleges implement the same. Bangalore University has given training for all faculty members of UG & PG courses at the time of CBCS system introduced. University also makes provision for the appointment of teachers as BoE and Textbook Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

- Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.
- The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted,



time allocation, etc.

- •Guest Lectures are arranged to supplement the curriculum.
- Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery
- Student Centric teaching-learning methods are used by the teachers for effective curriculum delivery mechanism. (Classroom quiz, group presentations, seminars etc)
- Teachers feedback through discussions in the Departments is put across in the syllabus related Workshops and faculty take an active part in framing, modifying & implementation of the university syllabi of the degree courses.
- Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement, quality assurance and reward & recognition of teaching quality.

It contributes to:

- Confirming to students and the stakeholders that the college is committed to the achievement
- and maintenance of effective teaching and learning.
- Providing a basis for individual and collaborative critical reflection on teaching and curriculum.
- Identifying aspects of teaching and curriculum that are successful examples of effective practice, present opportunities for enhancement or require development.
- Informing strategic development of learning and teaching capacity across the college.

Examples of effective implementation of curriculum:

- Hands on Training - The Students are made aware of the curriculum through practical experience
- Internship - Projects provide exposure to students
- Industrial Visits / Group Activities - Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical training and practical learning in a real-life environment. It enhances interpersonal and communication skills.
- FDP - The competence of staff members is enhanced by means of different FDPs conducted by Professional Development Committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by Bangalore University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The Bangalore university syllabus scheme provides the various components for the Internal Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests, out of which one is announced and the other is a surprise test for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- [https://dscasc.edu.in/images/bba/BCOM-BU\\_Syllabus.pdf](https://dscasc.edu.in/images/bba/BCOM-BU_Syllabus.pdf)

M.Com- <https://dscasc.edu.in/mcom-question-bank>

BCA- [https://dscasc.edu.in/images/bca/News/BCA\\_-\\_CBCS\\_SYLLABUS\\_SCH EME.pdf](https://dscasc.edu.in/images/bca/News/BCA_-_CBCS_SYLLABUS_SCH EME.pdf)

MCA- <https://dscasc.edu.in/mca-course-details>

BBA- <https://dscasc.edu.in/images/bba/BBA-CBCS-SYLLABUS.pdf>

MBA- <https://dscasc.edu.in/mba-course-details>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Apart from the above, the College has taken concerted efforts to see that its students are industry ready with essential skills. For that College arranges soft skills training in every semester for stipulated number of hours.

As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Computer Applications and Information Technology 4. Business Entrepreneurship and Management 5. Philosophy, Psychology and Life Skills 6. Personality Development

and Leadership 7. Culture, Diversity and Society 8. Research Methodology 9. Education and Literacy / Science and Society 10. Human Resource Development / Management 11. Any one Foreign Language 12. Commodity & Stock Market 13. Mathematics in finance. 14. Interpersonal skill 15. Artificial intelligence

For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and its environment well for a proactive social role for environment and sustainability.
2. Career Guidance and Counselling, activities like aptitude tests, resume writing, interview and GD etc. arranged by own faculty and placement cell operated in the college.
3. Women Development Cell conducts activities to sensitize students on gender issues and women's rights.
4. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students. Daily lectures starts with a 2 minute prayer session.
5. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted to ensure students to boost their morale, healthy competitive and team building skills.

B.com- [https://dscasc.edu.in/images/bba/BCOM-BU\\_Syllabus.pdf](https://dscasc.edu.in/images/bba/BCOM-BU_Syllabus.pdf)

M.Com- <https://dscasc.edu.in/mcom-question-bank>

BCA- [https://dscasc.edu.in/images/bca/News/BCA\\_-\\_CBCS\\_SYLLABUS\\_SCH EME.pdf](https://dscasc.edu.in/images/bca/News/BCA_-_CBCS_SYLLABUS_SCH EME.pdf)

MCA- <https://dscasc.edu.in/mca-course-details>

BBA- <https://dscasc.edu.in/images/bba/BBA-CBCS-SYLLABUS.pdf>

MBA- <https://dscasc.edu.in/mba-course-details>

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://dscasc.edu.in/feedback-from-stakeholders">https://dscasc.edu.in/feedback-from-stakeholders</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://dscasc.edu.in/feedback-from-stakeholders">https://dscasc.edu.in/feedback-from-stakeholders</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

641

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

450

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes orientation/induction Programmes for new students at both the college and department levels. These sessions present the college's facilities as well as the extent of the courses being studied. This procedure serves as a foundation for tracking the student's future growth. Bridge courses are organized by the Departments of Management at the commencement of the academic year to help the students especially those students who have joined the course from other stream to prepare them to accommodate with the Programme in which they are enrolled. After evaluation, class teacher prepare a separate list of slow and fast learners. Those students who are categorized as the advanced learners are provided several opportunities to develop their knowledge and skills. These students are encouraged to participate in other college competitions and management fest. Exclusive career development orientation is given. To enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise important questions. Slow learners are exclusively hand picked to participate in the department designed club activities along with fast learners in order to make their learning practical and joyful thereby encourage and providing platform for peer learning. Personal counseling especially for the slow learners exclusively focuses on the hardships if at all they are facing in understanding a particular subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
697	61

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure Participative Learning.

**Participative Learning:** In this type of learning, students participate in various activities such as seminar, group discussions, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. The faculties take efforts in making the learning activity in an interacting way like:

1. Class presentations
2. Team Work
3. Quiz
4. Seminars, Workshops, Case Studies(Practical way of studying)
5. Student's involvement in presenting Research Papers in National and International Conferences
6. Motivating students to attend Seminars, Symposiums
7. Organizing Industrial Visits for students in order to provide a exposure to industry work culture.
8. 3- 4 days Hands On workshops were conducted related to Latest technologies in order to provide Participated Learning.
9. Online Quiz were conducted on a weekly basis through Moodle Platfor
10. Case studies Discussion

**Experiential Learning:** In this type of learning students

participate in management games through club activities, role plays, in the field of literature students are exposed to creative writing, framing stories, video presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs ICT-enabled teaching. Subsequent attempts are being made by the institute to create an e-learning environment in the classroom. In addition to the chalk and talk mode of instruction, faculty members use IT-enabled learning resources such as PPT, video clips, audio system, and web sources to expose students to advanced information and practical learning. LCD/OHP/Computers are available in all classrooms. The majority of the faculty use interactive teaching approaches. The focus is mostly on classroom engagement in the form of research paper presentations, seminars, debates, group discussions, assignments, quizzes/tests/vivas. College encourages intensive use of ICT tools including online resources for effective teaching and learning process. All the teachers' uses LCD projectors, MOOCS, Quiz through Moodle Platform, NPTEL Online certification courses, E-Learning technology (Zoom, Google meet, Microsoft teams).To enhance the quality and teaching and learning:

1. V-Labs are used to conduct labs
2. Google classroom and Moodle Platform are used to manage and post subject related materials, conduct assessment evaluation, grading students as per their performance and so on.
3. We use Canvas Platform to design the Brochure.
4. We provide lab manual to students in advance.
5. We teach mathematical subjects through online tools like Digi boards, Microsoft White Board in Zoom Platform, Google Meet etc;

We also conduct online competitions, Crackathon and Hackathon, Technical Poster Presentations, Collages related to latest technologies, Debates, Placement Training

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.

- The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.
- The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.
- Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.
- The internal test papers, lab records, Question papers, Mark sheets are maintained to frequent monitoring till the end of the semester.

- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.
- For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In dealing with internal examination-related issues, Dayananda Sagar College of Arts, Science, and Commerce employs a clear, time-bound, and efficient procedure. Throughout the semester, many internal examinations are held. Unit-test 1, unit-test 2, assignments, lab continuous assessment, project evaluations, and so on are a few examples.

**Internal Evaluations (Tests 1 and 2):**

To promote openness and uniformity in the evaluation of internal tests, the solution to the unit test, together with the question-by-question marking system, is put on the notice board within an hour following the test.

The assessment, which is also shared with the students, is used by faculty to evaluate work. The rubric includes requirements such as timely submission, clarity, neatness, and so on. The graded assignments are returned to students, ensuring the transparency of the grades issued and resolving any objections.

Experiments in the laboratory The student's experiment in the lab is promptly reviewed by the faculty, and performance scores are issued based on the lab rubric developed by the faculty. The lab evaluation is included in the lab manual, which is sent to students well in advance of the lab.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### B.Com

The B.Com course covers a wide range of topics that connect the business and academic worlds. Commerce degrees are in high demand in the business world. If you want to advance your education, there are several postgraduate courses accessible.

### BBA

This course requires conceptual understanding, analytical abilities, and knowledge of information technology. Seminars, group discussions, business quizzes, case study analyses, role playing, guest lectures and soft skill courses, aptitude tests, competitions such as best manager, mock interviews, and so on are all part of the course and are aimed at developing students' communication skills, leadership qualities, and inter-personal relations. Industrial visits, Case Study Analysis,

### BCA

BCA is a programme designed for those who want to excel in the world of computers and information technology. If you want to work in a computer-related field, BCA is the course for you. As we all know, India is an IT powerhouse, and Bangalore is an IT metropolis, thus BCA will give employment in the IT field. A BCA holder can begin their career as a junior programmer in an IT company and advance to the position of senior programmer.

MBA Department offers Electives under different specialization streams - Banking Finance and Insurance Services, Startup and SME apart from Marketing, Finance & HRM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://dscasc.edu.in/images/igac/pdf/261.pdf">https://dscasc.edu.in/images/igac/pdf/261.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the achievement of these outcomes, the institution conducts various curricular and co-curricular activities through the following forums/cells and clubs from all departments: Commerce and Management Forum, Tech Savvy, Placement Cell, Entrepreneurship Development Cell, Equal Opportunity Cell, Literary Club, Cultural Club, Eco Club, NSS. The university also arranges Orientation Programs, Inter-Collegiate Fests, Guest Lectures, and students are encouraged to participate in other colleges' events. The following assessment methods and processes are used to assess each of the POs and PSOs.

The POs and PSOs are evaluated using direct and indirect approaches with the assistance of Cos from the respective courses.

#### Direct approaches

Direct methods of assessment are supplied by seeing students' knowledge or skills against measured Cos.

The course outcomes specify knowledge and abilities that are matched to different assignments and activities assigned by subject instructors, internal assessment tests, pre-final examinations, and university examinations.

Each faculty member keeps track of each student's performance on each course outcome throughout the semester. Mentors keep an eye on things as well.

#### Indirect Methods

Indirect assessment approaches are based on the Student Exit Survey, Trainers Survey, and Alumni Survey.

Finally, POs and PSOs are evaluated using the aforementioned data, and achievement levels are validated by HODs in collaboration with the Examination Committee, Placement Cell, and Alumni Association, which is then reviewed and authorised by IQAC and the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

600

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscasc.edu.in/images/iqac/pdf/SSS Analysis 2020 21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**DSCASC is constantly motivating the young minds in up-skilling**

their creative thinking and entrepreneur demands. On a regular basis, the students are counseled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

No Activities conducted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process.

#### Classrooms:

A total of 41 classrooms, 38 classrooms are fitted with LCD projector, Wi-Fi connection.

All the classrooms are well-furnished, well-ventilated, spacious.

Among 41 classrooms, 6 are smart classrooms.

Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

#### Laboratories:

We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab.

The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

**Library:**

Library follows open accesses system. 20 systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library Bangalore. Institute provides PROQUEST, EBSCO, Science Direct, and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with following:

**Sports & Fitness:****Outdoor Sports**

1. Basketball Court
2. Cricket Practice Pitch
3. Football Field
4. Synthetic Tennis Court
5. Throwball Court

6. Volleyball Court

7. Yoga/ Aerobic Hall

Indoor Sports

1. Modern Gymnasium

2. Table Tennis

3. Two International Level Squash Courts

Yoga and Meditation:

World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums:

The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-of-the-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300.

A 60-seater seminar hall with LCD & sound system with sound-proof walls in Central Library.

A 120-seater seminar hall is also available in MCA block with LCD and sound system.

Open-Air theatre with a seating capacity of 500 is also available for various cultural, recreational and social activitie

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/pdf/Infrastructure_Google_Photos.pdf">https://dscasc.edu.in/images/igac/pdf/Infrastructure_Google_Photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

### 3.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of ILMS Software :- Libsoft Nature of automation:- Fully Version:10.0 Year of Automation:2013** The Library is automated using Libsoft 10.0 version Integrated Library management software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. The Integrated Library management software is upgraded to its latest version and OPAC (Online Public Access Catalogue) provided for the Users. Through OPAC users can find availability of all library resources and can download E-Question papers PDF's of e-books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://172.25.23.235/opac/">http://172.25.23.235/opac/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.21**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**16659**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### Laboratories and EDP:

- The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager.
- This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.
- The Network security is ensured through a dedicated Hardware Firewall.
- The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server.
- Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with e-mail and group mail.
- Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines.
- Stock maintenance is done annually; further requirements are informed to the Principal.
- A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed.
- A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

367

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Library:**

- Library follows open access system.
- Books accessioned & arranged by using DDC.
- Print Journals & E- Journals are renewed every year. Digital library with multimedia facility provided.
- Library has a systematic procedure for procuring requirements of books.
- Library follows an organized process for the issuance of library card.

**Physical Infrastructure maintenance:**

- Classrooms and Corridors are cleaned with sophisticated floor cleaning machines.
- A separate team of employees have been appointed who take care of the campus natural green environment.
- Electrical and UPS maintenance:

**Classrooms:**

- Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.
- Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms.

**Laboratories and EDP:**

- The Network security is ensured through a dedicated Hardware Firewall.
- Stock maintenance is done annually; further requirements are informed to the Principal.
- A statement of expenditure is later prepared and submitted to

the Secretary by the Principal.

Sports facilities:

- Grounds and courts are cleaned periodically.
- Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://dscasc.edu.in/images/igac/pdf/513_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/513_compressed.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1222**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1222**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College has a student council which consists of various clubs and associations. These associations conduct wide spectrum of activities to ensure the overall personality development of the students. There are many clubs like Finance, Marketing, HR, Commerce, Literary etc. Each of the club has one representative from every class to coordinate the activities of the association and ensure the participation of every class. The institution follows participative approach to involve the students in decision making process. Scheduling of various co-curricular and extra-curricular activities have been done by giving weightage to the views of the student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dayananda Sagar College of Arts, Science and Commerce has registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link among the alumni, staff, and students of the institute. DSCASC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. Every academic year the alumni meet is conducted with the gathering of all alumni. Frequently, notable alumni are invited to share their college experience and how to progress academically and professionally. Alumni Entrepreneurs help the students in securing placements. They also help our students in getting opportunities for internship and training. In Alumni Association meeting, alumni share about their success stories and give feedback for Institution's growth. Alumni who excelled in extracurricular activities have been made as 'Role Models' for other students. Successful alumni in competitive examinations give tips for how to get success in exams.

File Description	Documents
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/cell-annl-rpt/Alumni_Cell-min.pdf">https://dscasc.edu.in/images/igac/cell-annl-rpt/Alumni_Cell-min.pdf</a>
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### VISION:

To be a centre of excellence in education, research & training and to produce citizens with exceptional leadership qualities to serve national and global needs.

##### MISSION:

To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits while adhering to our vision.

1. **Education:** More focus is given on participative learning process to make students understand concept. Workshops/seminars/industry tours and industry connect sessions are basically aimed at reducing the gap between academia and industry expectations
2. **Research:** faculty and Students research policies of institution encourage faculties towards research publication/conference/workshop/FDP's participation. Further faculties are supported and encouraged to complete their Ph D.
3. **Placement:** placement training department constantly engage sessions to create industry fit graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Horizontal authorities (heads) are created for effective operational functioning of four departments (MBA, MCA/BCA, M COM, BBM/B COM) under DSCASC umbrella institution. Due to university different academic cycle for these departments decentralisation helps in enhancing the academic and operational efficiency.

Recruitment, functioning and reporting of teaching staff and non-teaching staff is decentralised and taken care by independents head (HOD, Director) of respective department.

Student's admission, academics, examination and subject concerned activities and training is conducted at each department level to enhance the excellence in relevant area of specialisation.

2. IQAC Co-ordinator appointed to take care of quality initiatives and monitoring all activities of the college. Under IQAC seven criteria heads are appointed who are responsible for different activities related to functioning of the institution

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research Innovations and Extensions
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

3. IQAC further responsible for different club/cell activities conducted by various clubs established for overall student development. Total 22 cell heads and member from each department are appointed to conduct various club activities.

4. IQAC extended to monitor the activities conducted under different study centres. Four study centres established on recommendation of NACC review committee of third cycle. Head of every study centre responsible for promoting respective study centre philosophy. And have to report to IQAC.

- Gandhi Study centre
- Ambedkar Study centre
- Buddha Study centre
- Vivekananda study centre

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Curriculum Development

1. The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc.

- Teaching and Learning

1. Guest Lectures are arranged to supplement the curriculum. Industry connect series and guest lectures are periodically organised in order to keep academic pace with industry. Different industry expert are invited to highlight various sectors, industries and functional departments.

- Examination and Evaluation

For each subject, evaluation is done against hundred marks. Out of these hundred marks, thirty marks are assigned for internal assessment. The internal assessment marks scored by student is based on the Continuous Internal Evaluation.

- Research and Development-

Periodic seminars and research workshops are been conducted to update recent trends in technology and management research. Institution provides financial aid to faculties attending workshops and seminars outside the institution. Rewards system has been introduced to encourage research among faculty members.

Organizational Chart of Dayananda Sagar College of Arts, Science and Commerce

CC: Class Coordinator (Faculty Member)

**SC: Student Coordinator**

**NT: Non-Teaching Staff**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The aims outlined in the institution's vision and mission are extended through institutional policies. Every functional body is governed by a set of rules and procedures to ensure effective functioning and fulfilment of its duties to students, staff, and society at large. In order to promote outcomes toward institutional goals, senior management also monitors the effective coordination of all functional bodies.

To achieve the intended goals, decentralized functional units have been established and granted the required power, along with a list of tasks and responsibilities. Each functional body is established with a set of rules to carry out its tasks in a way that promotes academic success.

Among the functional divisions governed by institutional policies and processes are admission, academic streams, departments, accounting, administration, information technology, human resources, and facilities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching

#### Welfare schemes':

- Gratuity
- Crèche facility for employee's children
- Fee concession for employees' children
- Maternity benefits
- Sabbatical leave for faculty members

#### Non teaching

- Provident Fund
- Gratuity
- Crèche facility for employee's children
- Fee concession for employees' children

#### Maternity benefits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system has different criteria to evaluate teaching and non-teaching staff. Teaching staff appraisal system broadly clustered in to three categories; classroom teaching, research and other department responsibilities. A. Teaching/classroom delivery appraisal will be on the basis of- 1. Review of lesson plan- Internal audit committee review the lesson plan and classes conducted during the semester. Further subject teaching is evaluated with the additional subject related activities and additional inputs given by the teacher. For quality and to keep pace with industry subject teacher has to conduct workshops for students which reduce the academic and industry gap 2. Internal and university result analysis- internal and university result analysis is conducted to review faculty performance. B. Appraisal on the basis of research- Teaching faculty research appraisal is evaluated against there research paper publications in international/national journals with Scopus index/UGC care list, national and international conference presentation and participation. Consultancy undertaken. C. Contribution to the academic curriculum in the form of chapter in edited book or book published.

Another important criterion for appraisal is contribution of faculty towards students skills development for improving their placement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Yes:**

Institution conduct internal audit of all department under its umbrella. Eminent, experienced external and internal member constitute the audit committee to ensure standardise audit process. Curriculum, research, students activities, innovative teaching learning methods, placements, internal examination are few of the many parameters to measure the performance of different department. Any shortcomings are reported to the heads of department and to the IQAC coordinator. The committee also give suggestions and recommendations to improve academic delivery and build the gap.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds through various sources. Two major sources include tuition fees collected from students and fees collected through certification programs.

Institution has effective fund mobilization strategies to facilitate effective and sustainable functioning of institution in long run. Funds mobilization strategically basically aimed to enable functioning of various bodies and sections to enhance effective academic delivery. Brief cluster of funds allocation is as under:

- Staff salaries- Institution has dedicated funds towards payment of staff salaries without delays and breaks. Even during Covid-19 period with low admissions across many divisions, effective fund management has ensured timely payment of staff salaries (full salaries) in last two years.
- Infrastructure development- Up-to date infrastructure development and maintenance will be managed through fund utilization.
- Library resources- Periodic upgradation of library resources have it share in funds management.
- Conducting workshops and conferences- funds collected through conference fees are largely used for the conducted conferences and workshops.
- Fests and students' activities- 360-degree personality development of students are ensured through students fests and other activities. A set of technical, management, physical and cultural activities are conducted with regular interval. Students are encouraged to participate and explore credentials and skills. Winners are awarded and recognized to encourage and motivate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SL. No.

**IQAC INITIATIVE**

**REMARKS**

1

**Internal Academic and Administrative Audit**

DSCASC conducted internal academic and administrative audits for the 2019-20 academic year for all seven departments in February and March 2021.

2

**A student satisfaction survey**

A student satisfaction survey was done as part of the NAAC procedure during the months of February and March 2021. We prepared a realistic questionnaire to address student concerns such as academics, online classes, stress and anxiety during the epidemic, faculty proficiency, and so on. Nearly 75% of the feedback from the entire institution has been collected. The SSS has been collected from students using Google forms due to the Covid-19 epidemic.

3

**The Feedback system's**

The Feedback system's primary concern is quality improvement. As part of criteria 1, we completed the 2019-20 Stakeholder Survey by gathering feedback from students, faculty, alumni, and parents for

all seven departments, as well as feedback from employers for one department.

4

#### Organizing seminars/Workshops/International Conference

During the epidemic, the institution has held a number of seminars/webinars, workshops, and two online international conference under the guidance of IQAC. Research, Yoga and meditation, alumni, Literary, Soft skills, placement, Eco, student grievances, Equality issues, and other activities were all part of the IQAC initiatives.

File Description	Documents
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/pdf/IQAC_Initiatives_20-21_sig_new_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/IQAC_Initiatives_20-21_sig_new_compressed.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Department review meeting:

Institutional heads, academic and administrative advisor of the institutions conducts period meetings (online on Zoom platform) to evaluate the functioning of every department. Academic and administrative performance will be presented by the respective heads of the department, and any challenges/issues will be discussed. Students' academic performance, placements, other activities (certification coursed) are few of the academic areas are reviewed.

#### 2. Criteria review meeting:

Principal and IQAC head take account of criteria functioning and activities conducted through period IQAC criteria review meetings. Activities are reviewed against the proposed plan of action for academic year. Every criteria head also need to present plan of action and course of action to achieve the desired outcome need to be presented.

**3. Cell/clubs review meeting:**

Different cells and study centre review meetings are conducted with regular interval to review organizing, functioning of the various activities. The meetings of various committees are chaired by the Principal and IQAC head to monitor and evaluate the workings and performances thereof.

4. Department head assess the faculty-wise, subject-wise result analysis to review class room delivery and conceptual learning by students. Which will be discussed by heads and areas of concern are addresses with senior members of the department.

5. Alumni meets conducted to evaluate educational service delivery with the industry requirement. Alumni feedback forms are encouraged and analysed to improve the quality delivery to match industry expectation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Dignity Cell - Shakthi conducts various awareness programs and events for women. Gender equity and sensitization programs in curricular and co-curricular activities for women on campus are conducted. The various programs are National level webinar on gendersensitizationin institutes of higher education was conducted for faculty members of various institutions and University from various states. An International webinar on 'POSH-'Speak for the Silence, where TEDx Speaker, POSH/POCSO Specialist and Human Right Expert addressed the participants from all over India. E-Quiz was conducted on the topic 'Women Rights in Indian Constitution' and 'Gender Equality' for faculties and students. An awareness program was conducted in association with Soroptimsit International on 'Gender Equality and Balanced Participation of Genders in the workplace'. A webinar was organized in association with Global Foundation and Unicharm India to highlight the importance of hygiene for women. A webinar was organized in association with Oracle Volunteering, for Women Students on young oracle professionals on peer mentoring. A webinar was organized in association with Oracle Academy Japan & Asia Pacific, on Belonging in ICT Reflections for Girls in ICT Day. Facilities are provided for women in the campus are Common rooms for women, Day Care center for young children.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dscasc.edu.in/images/igac/pdf/711_facilities_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/711_facilities_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management
- Liquid waste management
- Water recycling system

### Summary

The solid and liquid waste management is highly essential in the college environment. Both degradable and non-degradable waste is collected in green and blue colour bins that are placed inside the Dayananda sagar college campus. The main objective of liquid waste management is to clean and protect water. This means water must be clean enough so that it can be used for gardening purpose. The liquid waste water management generated through water recycling plant per day by the Dayananda sagar college campus is 50,000 LPD. The Rain Water Harvesting in college premises provides sources of soft, high-quality water that reduces dependence on well and is economically cheaper in construction compared to other sources, i.e., bore well, canal etc. A suitable Rain Water

Harvesting design as recommended and approved by BBMP is followed in Dayananda Sagar College. The amount of water utilized through Rain Water Harvesting is 10 lakhs litres per annum.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, DSCASC has taken initiative by conducting various activities through different cells. Literary cell organized Kannada Rajyothsava, Essay Writing and Elocution Competition, Poster Presentation & Narration, Debate on "In present scenario, moral values and ethics are declining", Socioeconomic activities like, Quiz on Gandhian thoughts, Government scheme for Women Empowerment and also conducted Quiz on International Business Environment and International Webinar related to Regional activities. Student Activity Cell conducted Pick and Speak Activity, Rangoli Competition and Mehendi competition. A Webinar on "Healthy Life Style for Sustainable Living" and COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health" activities were also conducted by Eco cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Equal opportunity cell conducted various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India. A major problem faced in the society by persons with disabilities and persons belonging to marginalized sections is discrimination which is the violation of fundamental right, right to equality. This is a problem also present in the field of education which must be addressed so that every citizen from various sections gets proper and equal education. Samanvaya cell organized an Essay competitions like Mahatma Gandhi Jayanthi, Dr B R Ambedkar's contribution on Equal Authority in the Society for the students to the students for the awareness of the rules from the government. To create a awareness about the gender equality the cell organized National level E-Quiz on Gender Equality and Women Rights in Indian Constitution.

Organized a webinar on Gender Sensitization in Education system for the faculty and participants joined from various university and colleges across Karnataka. Organized a webinar on Labour Welfare Laws available for an Employee to know about various welfare laws available and its benefits. Webinar on Awareness of government schemes and Equality and Diversity Policy for Unlawful Discrimination' to provide awareness on government schemes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://dscasc.edu.in/images/igac/cell-annl-rpt/Equal_Oppertunities_Cell-min.pdf">https://dscasc.edu.in/images/igac/cell-annl-rpt/Equal_Oppertunities_Cell-min.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The efforts of the Institution in celebrating/organizing national**

and international commemorative days, events and festivals, DSCASC has taken initiative by conducting various activities through different cells. Student Activity Cell conducted Independence Day, Republic day, Teacher's day & Gandhi Jayanthi as memorial events. Equal opportunity cell has conducted Essay competition on Mahatma Gandhi. National webinars on "Water therapy: An ancient cure for modern ills", yoga for holistic health" and Yoga for the Sedentary Life Styled / Desk Jockeys and International Yoga Day events conducted by yoga and meditation cell. Eco cell conducted Quiz on National Environment Day and celebrated World Environment Day, Earth Day Event- Case Studies, Environment addressing Pandemic Issues. Webinar on COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health", Impact of COVID-19 Environment. Swami Vivekananda's Birth Anniversary and Polio National Immunization Day events have been conducted by ISR cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices - 1

#### 1. Title of the Practice: Web-Enhanced Learning

#### 2. Goal

Web-enhanced learning is an instructional methodology that leverages technology to provide a more personalized approach to learning, giving faculties and students control over the time, place, path and pace of their learning. An online certificate is a great way for teachers and students to enhance their education where teaching and learning go hand in hand. This type of program allows students to obtain certifications in a certain area without spending the amount of time required for a conventional degree.

The goal of this practice is to appreciate the work done by the teaching staff and students of the institute and motivate them to excel in their areas of expertise.

**Best Practices - 2**

1. Title of the Practice: Virtual Mentoring and Supervision during COVID-19 Pandemic

2. Goal

Mentoring is a safe connection that encourages learning and experimenting while also assisting individuals in realizing their full potential. A mentoring relationship exists when both the mentor and the mentee recognize the importance of personal growth. To ensure physical distancing does not mean social disconnection, the institute initiated virtual mentoring and supervision amongst students during the covid - 19 Pandemic period. The Virtual Mentoring Platform is considered a secure and controlled mentoring platform that allows mentors (faculties) and mentees (students) to keep their connections going while separated by COVID-19. The goal of this practice is to improve the students experience and mental health, during the COVID - 19 pandemic.

File Description	Documents
Best practices in the Institutional website	<a href="https://dscasc.edu.in/images/igac/pdf/Best_Practice1_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/Best_Practice1_compressed.pdf</a>
Any other relevant information	<a href="https://dscasc.edu.in/images/igac/pdf/Best_Practice_2_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/Best_Practice_2_compressed.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Dayananda Sagar College of Arts, Science and Commerce is, "To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national needs". To realize this vision, DSCASC has taken following distinctive approach that embodies the spirit guiding our existence.

Establishing various Training Labs that impart specialized training in important areas like Communication, digital transformation and future-ready technologies. Experiential Communication Lab is one such example where students participate in business communication exercises and activities under the guidance of Industry-experienced faculty members and improve through real-time tutoring. Nodal Centre of Virtual Lab, NITK Surathkal, a lab component similar to NPTEL, aimed at imparting experiential learning of science, engineering and technology in a virtual environment at preferred pace, place and time. These labs provide remote-access to students and research scholars in various disciplines.

Collaboration with Industry bodies and organizations like E&Y, FinMark, NICT, AWS, Comptia, Nasscom, Future Skills and Oracle Academy to conduct industry-relevant and futuristic certification programs that make our students ready for a challenging and rapidly changing business world.

These distinctive approaches align with our Mission, "To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values".



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is designed by the affiliating University (Bangalore University) through its Board of Studies and Academic Council. The affiliated colleges implement the same. Bangalore University has given training for all faculty members of UG & PG courses at the time of CBCS system introduced. University also makes provision for the appointment of teachers as BoE and Textbook Committee members. Faculty members also enrich themselves by attending Orientation Programs, FDPs, Seminars, and Conferences.

Initiatives taken for effective curriculum delivery:

- Academic Calendar and Diary are maintained. It is cross checked by the coordinator periodically.
- The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc.
- •Guest Lectures are arranged to supplement the curriculum.
- Well provided library and Inflibnet facility also ensure opportunities for effective curriculum delivery
- Student Centric teaching-learning methods are used by the teachers for effective curriculum delivery mechanism. (Classroom quiz, group presentations, seminars etc)
- Teachers feedback through discussions in the Departments is put across in the syllabus related Workshops and faculty take an active part in framing, modifying & implementation of the university syllabi of the degree courses.
- Student feedback on learning, teaching and curriculum forms a component of a system for quality improvement, quality assurance and reward & recognition of teaching quality.

It contributes to:

- Confirming to students and the stakeholders that the

college is committed to the achievement

- and maintenance of effective teaching and learning.
- Providing a basis for individual and collaborative critical reflection on teaching and curriculum.
- Identifying aspects of teaching and curriculum that are successful examples of effective practice, present opportunities for enhancement or require development.
- Informing strategic development of learning and teaching capacity across the college.

Examples of effective implementation of curriculum:

- Hands on Training - The Students are made aware of the curriculum through practical experience
- Internship - Projects provide exposure to students
- Industrial Visits / Group Activities - Academic and Industrial Linkage benefits the students to gain hands-on experience of how industry operations are executed, bridge the gap between theoretical training and practical learning in a real-life environment. It enhances interpersonal and communication skills.
- FDP - The competence of staff members is enhanced by means of different FDPs conducted by Professional Development Committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar of events would be regularly provided by Bangalore University to the different departments. Every department adheres to the academic calendar provided by the university with little or no deviations whatsoever. This academic calendar along with the syllabus scheme acts as guidelines to the various departments for the Continuous Internal Evaluation (CIE). The CIE comprises of two components namely i) Internal Assessment Marks and ii) Semester end exams. The Academic calendar comprises of the dates for conduction of internal tests and semester exams. The Bangalore university syllabus scheme provides the various components for the Internal

Assessment for certain marks which vary from department to department. The different components for IA assessment are Attendance of students for 5 marks, internal tests, out of which one is announced and the other is a surprise test for 10 marks, Student assignments for 5 marks, Student presentations for 5 marks, Books or Journal article reviews for 5 marks or Case study preparation for 10 marks and Mini project for 10 marks. Suitable components of internal assessment are considered depending upon whether the students are in their 1st year, 2nd year or 3rd year of their respective courses.

B.com- [https://dscasc.edu.in/images/bba/BCOM-BU\\_Syllabus.pdf](https://dscasc.edu.in/images/bba/BCOM-BU_Syllabus.pdf)

M.Com- <https://dscasc.edu.in/mcom-question-bank>

BCA- [https://dscasc.edu.in/images/bca/News/BCA\\_-\\_CBCS\\_SYLLABUS\\_SCHEME.pdf](https://dscasc.edu.in/images/bca/News/BCA_-_CBCS_SYLLABUS_SCHEME.pdf)

MCA- <https://dscasc.edu.in/mca-course-details>

BBA- <https://dscasc.edu.in/images/bba/BBA-CBCS-SYLLABUS.pdf>

MBA- <https://dscasc.edu.in/mba-course-details>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers courses as per the guidelines of University. At first- and second-year levels there are courses called Foundation Course and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Apart from the above, the College has taken concerted efforts to see that its students are industry ready with essential skills. For that College arranges soft skills training in every semester for stipulated number of hours.

As part of the syllabus students at UG/PG level undergo the concepts of: 1. Constitution of Indian and Human Rights 2. Environmental Science 3. Computer Applications and Information Technology 4. Business Entrepreneurship and Management 5. Philosophy, Psychology and Life Skills 6. Personality Development and Leadership 7. Culture, Diversity and Society 8. Research Methodology 9. Education and Literacy / Science and Society 10. Human Resource Development / Management 11. Any one Foreign Language 12. Commodity & Stock Market 13. Mathematics in finance. 14. Interpersonal skill 15. Artificial intelligence

For holistic development it provides a platform for following activities:

1. Under social responsibility activities, blood donation, Covid Vaccination, etc are taken up along with awareness creation on cleanliness helps students to know the society and its environment well for a proactive social role for environment and sustainability.
2. Career Guidance and Counselling, activities like aptitude tests, resume writing, interview and GD etc. arranged by

- own faculty and placement cell operated in the college.
3. Women Development Cell conducts activities to sensitize students on gender issues and women’s rights.
  4. Human Values and Ethics sessions are periodically conducted to inculcate these values by organizing philosophical discourses for teachers and students. Daily lectures starts with a 2 minute prayer session.
  5. Intercollegiate Cultural and Sports Fest and Food Fest are regularly conducted to ensure students to boost their morale, healthy competitive and team building skills.

B.com- [https://dscasc.edu.in/images/bba/BCOM-BU\\_Syllabus.pdf](https://dscasc.edu.in/images/bba/BCOM-BU_Syllabus.pdf)

M.Com- <https://dscasc.edu.in/mcom-question-bank>

BCA- [https://dscasc.edu.in/images/bca/News/BCA\\_-\\_CBCS\\_SYLLABUS\\_SCHEME.pdf](https://dscasc.edu.in/images/bca/News/BCA_-_CBCS_SYLLABUS_SCHEME.pdf)

MCA- <https://dscasc.edu.in/mca-course-details>

BBA- <https://dscasc.edu.in/images/bba/BBA-CBCS-SYLLABUS.pdf>

MBA- <https://dscasc.edu.in/mba-course-details>

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	---------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://dscasc.edu.in/feedback-from-stakeholders">https://dscasc.edu.in/feedback-from-stakeholders</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://dscasc.edu.in/feedback-from-stakeholders">https://dscasc.edu.in/feedback-from-stakeholders</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

641

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

450



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes orientation/induction Programmes for new students at both the college and department levels. These sessions present the college's facilities as well as the extent of the courses being studied. This procedure serves as a foundation for tracking the student's future growth. Bridge courses are organized by the Departments of Management at the commencement of the academic year to help the students especially those students who have joined the course from other stream to prepare them to accommodate with the Programme in which they are enrolled. After evaluation, class teacher prepare a separate list of slow and fast learners. Those students who are categorized as the advanced learners are provided several opportunities to develop their knowledge and skills. These students are encouraged to participate in other college competitions and management fest. Exclusive career development orientation is given. To enhance the performance of slow learners our department conducts remedial classes in which students are guided to solve previous year question papers along with unit wise important questions. Slow learners are exclusively hand picked to participate in the department designed club activities along with fast learners in order to make their learning practical and joyful thereby encourage and providing platform for peer learning. Personal counseling especially for the slow learners exclusively focuses on the hardships if at all they are facing in understanding a particular subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
697	61

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop their knowledge and learn new technologies. Faculty conducts few innovative programs to develop and create the ability of the students and provide them suitable platform to ensure Participative Learning.

**Participative Learning:** In this type of learning, students participate in various activities such as seminar, group discussions, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills. The faculties take efforts in making the learning activity in an interacting way like:

1. Class presentations
2. Team Work
3. Quiz
4. Seminars, Workshops, Case Studies(Practical way of studying)
5. Student's involvement in presenting Research Papers in National and International Conferences
6. Motivating students to attend Seminars, Symposiums
7. Organizing Industrial Visits for students in order to provide a exposure to industry work culture.
8. 3- 4 days Hands On workshops were conducted related to Latest technologies in order to provide Participated Learning.
9. Online Quiz were conducted on a weekly basis through Moodle Platfor
10. Case studies Discussion

**Experiential Learning:** In this type of learning students

participate in management games through club activities, role plays, in the field of literature students are exposed to creative writing, framing stories, video presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs ICT-enabled teaching. Subsequent attempts are being made by the institute to create an e-learning environment in the classroom. In addition to the chalk and talk mode of instruction, faculty members use IT-enabled learning resources such as PPT, video clips, audio system, and web sources to expose students to advanced information and practical learning. LCD/OHP/Computers are available in all classrooms. The majority of the faculty use interactive teaching approaches. The focus is mostly on classroom engagement in the form of research paper presentations, seminars, debates, group discussions, assignments, quizzes/tests/vivas. College encourages intensive use of ICT tools including online resources for effective teaching and learning process. All the teachers' uses LCD projectors, MOOCS, Quiz through Moodle Platform, NPTEL Online certification courses, E-Learning technology (Zoom, Google meet, Microsoft teams). To enhance the quality and teaching and learning:

1. V-Labs are used to conduct labs
2. Google classroom and Moodle Platform are used to manage and post subject related materials, conduct assessment evaluation, grading students as per their performance and so on.
3. We use Canvas Platform to design the Brochure.
4. We provide lab manual to students in advance.
5. We teach mathematical subjects through online tools like Digi boards, Microsoft White Board in Zoom Platform, Google Meet etc;

We also conduct online competitions, Crackathon and Hackathon, Technical Poster Presentations, Collages related to latest technologies, Debates, Placement Training

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

<b>1</b>	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
435	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The Academic Calendar is provided to students before the beginning of the semester. The Calendar includes the schedule of Department Internal tests, Class fests, Lab exams etc; Each Semester 2 Internal Tests were conducted based on the syllabus completion.</p> <ul style="list-style-type: none"> <li>The Internal marks rubric is given to students well in advance. The students were guided to prepare for the examinations as per the schedule.</li> <li>The faculties evaluate the answer sheets to report the periodic performance of the students. Based on the internal marks Slow learners and fast learners are identified.</li> <li>Class CR is appointed to monitor the slow learner's performance and report to the class teacher frequently.</li> <li>The internal test papers, lab records, Question papers,</li> </ul>	

Mark sheets are maintained to frequent monitoring till the end of the semester.

- Transparency is maintained in the internal assessment method. Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the Moodle Platform.
- For the final assessment of internal marks student's seminars, internships, projects were taken in to consideration.
- For lab internals in charge faculties conducts lab examinations followed with viva questionnaire based on the schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In dealing with internal examination-related issues, Dayananda Sagar College of Arts, Science, and Commerce employs a clear, time-bound, and efficient procedure. Throughout the semester, many internal examinations are held. Unit-test 1, unit-test 2, assignments, lab continuous assessment, project evaluations, and so on are a few examples.

Internal Evaluations (Tests 1 and 2):

To promote openness and uniformity in the evaluation of internal tests, the solution to the unit test, together with the question-by-question marking system, is put on the notice board within an hour following the test.

The assessment, which is also shared with the students, is used by faculty to evaluate work. The rubric includes requirements such as timely submission, clarity, neatness, and so on. The graded assignments are returned to students, ensuring the transparency of the grades issued and resolving any objections.

Experiments in the laboratory The student's experiment in the lab is promptly reviewed by the faculty, and performance scores are issued based on the lab rubric developed by the faculty. The lab evaluation is included in the lab manual, which is sent

to students well in advance of the lab.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### B.Com

The B.Com course covers a wide range of topics that connect the business and academic worlds. Commerce degrees are in high demand in the business world. If you want to advance your education, there are several postgraduate courses accessible.

### BBA

This course requires conceptual understanding, analytical abilities, and knowledge of information technology. Seminars, group discussions, business quizzes, case study analyses, role playing, guest lectures and soft skill courses, aptitude tests, competitions such as best manager, mock interviews, and so on are all part of the course and are aimed at developing students' communication skills, leadership qualities, and inter-personal relations. Industrial visits, Case Study Analysis,

### BCA

BCA is a programme designed for those who want to excel in the world of computers and information technology. If you want to work in a computer-related field, BCA is the course for you. As we all know, India is an IT powerhouse, and Bangalore is an IT metropolis, thus BCA will give employment in the IT field. A BCA holder can begin their career as a junior programmer in an IT company and advance to the position of senior programmer.

MBA Department offers Electives under different specialization streams - Banking Finance and Insurance Services, Startup and SME apart from Marketing, Finance & HRM.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://dscasc.edu.in/images/igac/pdf/261.pdf">https://dscasc.edu.in/images/igac/pdf/261.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the achievement of these outcomes, the institution conducts various curricular and co-curricular activities through the following forums/cells and clubs from all departments: Commerce and Management Forum, Tech Savvy, Placement Cell, Entrepreneurship Development Cell, Equal Opportunity Cell, Literary Club, Cultural Club, Eco Club, NSS. The university also arranges Orientation Programs, Inter-Collegiate Fests, Guest Lectures, and students are encouraged to participate in other colleges' events. The following assessment methods and processes are used to assess each of the POs and PSOs.

The POs and PSOs are evaluated using direct and indirect approaches with the assistance of Cos from the respective courses.

#### Direct approaches

Direct methods of assessment are supplied by seeing students' knowledge or skills against measured Cos.

The course outcomes specify knowledge and abilities that are matched to different assignments and activities assigned by subject instructors, internal assessment tests, pre-final examinations, and university examinations.

Each faculty member keeps track of each student's performance on each course outcome throughout the semester. Mentors keep an eye on things as well.

#### Indirect Methods



Indirect assessment approaches are based on the Student Exit Survey, Trainers Survey, and Alumni Survey.

Finally, POs and PSOs are evaluated using the aforementioned data, and achievement levels are validated by HODs in collaboration with the Examination Committee, Placement Cell, and Alumni Association, which is then reviewed and authorised by IQAC and the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

600

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://dscasc.edu.in/images/igac/pdf/SSS\\_Analysis\\_2020\\_21.pdf](https://dscasc.edu.in/images/igac/pdf/SSS_Analysis_2020_21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DSCASC is constantly motivating the young minds in up-skilling their creative thinking and entrepreneur demands. On a regular basis, the students are counseled and guided by industry experts, alumni and startup masters. Awareness programs and webinars are conducted to ensure the current trends, the skills and technologies that they need to master. Institution and Dayananda Sagar University level in-house Entrepreneur and Innovation cell called as DERBI (Dayananda Sagar Entrepreneurship Research and Business Incubation Foundation) is in place catering to the needs of the domain. It periodically conducts workshops, industry visits, hands-on with latest technologies. DSCASC students will also take part in few such activities to enhance their knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**No Activities conducted**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides state-of-the-art infrastructure and facilities for Teaching Learning process.

#### Classrooms:

A total of 41 classrooms, 38 classrooms are fitted with LCD projector, Wi-Fi connection.

All the classrooms are well-furnished, well-ventilated, spacious.

Among 41 classrooms, 6 are smart classrooms.

Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.

#### Laboratories:

We also have well-equipped computer labs which are used by the students for lab-based classes. College has 3 computer labs with 272 systems, 1 Physics lab and 1 Chemistry lab.

The college has an exclusive Electronic Data Processing (EDP) Department, headed by a manager. This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.

**Library:**

Library follows open accesses system. 20 systems available to access digital library. Faculty members & students have been issued individual login & password to access E-Resources. Library has corporate membership with IIMB & British council library Bangalore. Institute provides PROQUEST, EBSCO, Science Direct, and many other databases to the faculty members as well as students.

The campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions encourage students to explore their latent talents by providing World Class Sports and Games facilities. Students should follow the prescribed dress code while using the facilities in the campus and also have to wear ID card issued by the college.

The institute is equipped with following:

**Sports & Fitness:****Outdoor Sports**

1. Basketball Court
2. Cricket Practice Pitch
3. Football Field
4. Synthetic Tennis Court



5. Throwball Court

6. Volleyball Court

7. Yoga/ Aerobic Hall

Indoor Sports

1. Modern Gymnasium

2. Table Tennis

3. Two International Level Squash Courts

Yoga and Meditation:

World class Shiva Sagar Meditation Hall available for the students and staff to practice Yoga and Meditation.

Auditoriums:

The institution is having 5 auditoriums with diverse facilities and seating capacity. The institute has two state-of-the-art Auditorium, Dr. P C Sagar Auditorium with a seating capacity of 700, Dr. C D Sagar Auditorium with a seating capacity of 300.

A 60-seater seminar hall with LCD & sound system with sound-proof walls in Central Library.

A 120-seater seminar hall is also available in MCA block with LCD and sound system.

Open-Air theatre with a seating capacity of 500 is also available for various cultural, recreational and social activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/pdf/Infrastructure Google Photos.pdf">https://dscasc.edu.in/images/igac/pdf/Infrastructure Google Photos.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nmae of ILMS Software :- Libsoft Nature of automation:- Fully Version:10.0 Year of Automation:2013 The Library is automated using Libsoft 10.0 version Integrated Library management software for housekeeping jobs in different sections viz. Acquisition, Technical, Reference and Circulation for the Issue>Returns. The Integrated Library management software is upgraded to its latest version and OPAC (Online Public Access Catalogue) provided for the Users. Through OPAC users can find availability of all library resources and can download E-

**Question papers PDF's of e-books.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://172.25.23.235/opac/">http://172.25.23.235/opac/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.21**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**16659**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Laboratories and EDP:

- The college has an exclusive Electronic Data Processing Department (EDP), headed by a manager.
- This team takes care of the maintenance of all the computers within the institution both the Hardware/Software and Networking.
- The Network security is ensured through a dedicated Hardware Firewall.
- The students are given with unique credentials in getting access to the machine. The data accessed by students are maintained with proper data Security policies in the server.
- Periodic Maintenance of EDP team keeps backing up of Data through separate Solid Storage Devices. The faculty members are provided with e-mail and group mail.
- Only Licensed software or Open-Source Software used. Windows base licenses are available in the machines.
- Stock maintenance is done annually; further requirements are informed to the Principal.
- A letter is later sent by the Principal to the Suppliers to send their quotation, a comparative analysis of the quotations is made and order is placed.
- A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

367

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

100.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Library:**

- Library follows open access system.
- Books accessioned & arranged by using DDC.
- Print Journals & E- Journals are renewed every year. Digital library with multimedia facility provided.
- Library has a systematic procedure for procuring requirements of books.
- Library follows an organized process for the issuance of library card.

**Physical Infrastructure maintenance:**

- Classrooms and Corridors are cleaned with sophisticated floor cleaning machines.
- A separate team of employees have been appointed who take care of the campus natural green environment.
- Electrical and UPS maintenance:

**Classrooms:**

- Regular cleaning and maintenance are carried out so as to provide effective learning environment to the students.
- Class-wise time table is designed in such a way that there is maximum utilization of infrastructure, laboratories, library and class rooms.

**Laboratories and EDP:**

- The Network security is ensured through a dedicated Hardware Firewall.
- Stock maintenance is done annually; further requirements are informed to the Principal.

- A statement of expenditure is later prepared and submitted to the Secretary by the Principal.

#### Sports facilities:

- Grounds and courts are cleaned periodically.
- Gymnasium is used by students as per the given slot.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://dscasc.edu.in/images/igac/pdf/513_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/513_compressed.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1222</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1222</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

165

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College has a student council which consists of various clubs and associations. These associations conduct wide spectrum of activities to ensure the overall personality development of the students. There are many clubs like Finance, Marketing, HR, Commerce, Literary etc. Each of the club has one representative from every class to coordinate the activities of the association and ensure the participation of every class. The institution follows participative approach to involve the students in decision making process. Scheduling of various co-curricular and extra-curricular activities have been done by giving weightage to the views of the student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dayananda Sagar College of Arts, Science and Commerce has registered Alumni Association and the registration number is DRB3/SOR660/2017-2018.DSCASC and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link among the alumni, staff, and students of the institute. DSCASC alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. Every academic year the alumni meet is conducted with the gathering of all alumni. Frequently, notable alumni are invited to share their college experience and how to progress academically and professionally. Alumni Entrepreneurs help the students in securing placements. They also help our students in getting opportunities for internship and training. In Alumni Association meeting, alumni share about their success stories and give feedback for Institution's growth. Alumni who excelled in extracurricular activities have been made as 'Role Models' for other students. Successful alumni in competitive examinations give tips for how to get success in exams.

File Description	Documents
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/cell-annl-rpt/Alumni_Cell-min.pdf">https://dscasc.edu.in/images/igac/cell-annl-rpt/Alumni_Cell-min.pdf</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>		<b>E. &lt;1Lakhs</b>
<b>File Description</b>	<b>Documents</b>	
Upload any additional information	No File Uploaded	
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>		
<b>6.1 - Institutional Vision and Leadership</b>		
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution		
<p><b>VISION:</b></p> <p>To be a centre of excellence in education, research &amp; training and to produce citizens with exceptional leadership qualities to serve national and global needs.</p> <p><b>MISSION:</b></p> <p>To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits while adhering to our vision.</p> <ol style="list-style-type: none"> <li><b>1. Education:</b> More focus is given on participative learning process to make students understand concept. Workshops/seminars/industry tours and industry connect sessions are basically aimed at reducing the gap between academia and industry expectations</li> <li><b>2. Research:</b> faculty and Students research policies of institution encourage faculties towards research publication/conference/workshop/FDP's participation. Further faculties are supported and encouraged to complete their Ph D.</li> <li><b>3. Placement:</b> placement training department constantly engage sessions to create industry fit graduates.</li> </ol>		
<b>File Description</b>	<b>Documents</b>	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Horizontal authorities (heads) are created for effective operational functioning of four departments (MBA, MCA/BCA, M COM, BBM/B COM) under DSCASC umbrella institution. Due to university different academic cycle for these departments decentralisation helps in enhancing the academic and operational efficiency.

Recruitment, functioning and reporting of teaching staff and non-teaching staff is decentralised and taken care by independents head (HOD, Director) of respective department.

Student's admission, academics, examination and subject concerned activities and training is conducted at each department level to enhance the excellence in relevant area of specialisation.

2. IQAC Co-ordinator appointed to take care of quality initiatives and monitoring all activities of the college. Under IQAC seven criteria heads are appointed who are responsible for different activities related to functioning of the institution

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research Innovations and Extensions
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

3. IQAC further responsible for different club/cell activities conducted by various clubs established for overall student development. Total 22 cell heads and member from each department are appointed to conduct various club activities.

4. IQAC extended to monitor the activities conducted under different study centres. Four study centres established on recommendation of NACC review committee of third cycle. Head of every study centre responsible for promoting respective study centre philosophy. And have to report to IQAC.

- Gandhi Study centre
- Ambedkar Study centre
- Buddha Study centre

- Vivekananda study centre

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Curriculum Development

1. The college encourages teachers to prepare Lesson Plans which provide space for not only planning the lessons, but make note of effective classroom strategies to be adopted, time allocation, etc.

- Teaching and Learning

1. Guest Lectures are arranged to supplement the curriculum. Industry connect series and guest lectures are periodically organised in order to keep academic pace with industry. Different industry expert are invited to highlight various sectors, industries and functional departments.

- Examination and Evaluation

For each subject, evaluation is done against hundred marks. Out of these hundred marks, thirty marks are assigned for internal assessment. The internal assessment marks scored by student is based on the Continuous Internal Evaluation.

- Research and Development-

Periodic seminars and research workshops are been conducted to update recent trends in technology and management research. Institution provides financial aid to faculties attending workshops and seminars outside the institution. Rewards system has been introduced to encourage research among faculty members.

Organizational Chart of Dayananda Sagar College of Arts, Science and Commerce

**CC: Class Coordinator (Faculty Member)**

**SC: Student Coordinator**

**NT: Non-Teaching Staff**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The aims outlined in the institution's vision and mission are extended through institutional policies. Every functional body is governed by a set of rules and procedures to ensure effective functioning and fulfilment of its duties to students, staff, and society at large. In order to promote outcomes toward institutional goals, senior management also monitors the effective coordination of all functional bodies.

To achieve the intended goals, decentralized functional units have been established and granted the required power, along with a list of tasks and responsibilities. Each functional body is established with a set of rules to carry out its tasks in a way that promotes academic success.

Among the functional divisions governed by institutional policies and processes are admission, academic streams, departments, accounting, administration, information technology, human resources, and facilities.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching

#### Welfare schemes':

- Gratuity
- Crèche facility for employee's children
- Fee concession for employees' children
- Maternity benefits
- Sabbatical leave for faculty members

#### Non teaching

- Provident Fund
- Gratuity
- Crèche facility for employee's children
- Fee concession for employees' children

**Maternity benefits**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system has different criteria to evaluate teaching and non-teaching staff. Teaching staff appraisal system broadly clustered in to three categories; classroom

teaching, research and other department responsibilities. A. Teaching/classroom delivery appraisal will be on the basis of-

1. Review of lesson plan- Internal audit committee review the lesson plan and classes conducted during the semester. Further subject teaching is evaluated with the additional subject related activities and additional inputs given by the teacher. For quality and to keep pace with industry subject teacher has to conduct workshops for students which reduce the academic and industry gap
2. Internal and university result analysis- internal and university result analysis is conducted to review faculty performance.

B. Appraisal on the basis of research- Teaching faculty research appraisal is evaluated against there research paper publications in international/national journals with Scopus index/UGC care list, national and international conference presentation and participation. Consultancy undertaken.

C. Contribution to the academic curriculum in the form of chapter in edited book or book published.

Another important criterion for appraisal is contribution of faculty towards students skills development for improving their placement opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Yes:**

Institution conduct internal audit of all department under its umbrella. Eminent, experienced external and internal member constitute the audit committee to ensure standardise audit process. Curriculum, research, students activities, innovative teaching learning methods, placements, internal examination are few of the many parameters to measure the performance of different department. Any shortcomings are reported to the heads of department and to the IQAC coordinator. The committee also give suggestions and recommendations to improve academic delivery and build the gap.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds through various sources. Two major sources include tuition fees collected from students and fees collected through certification programs.

Institution has effective fund mobilization strategies to facilitate effective and sustainable functioning of institution in long run. Funds mobilization strategically basically aimed to enable functioning of various bodies and sections to enhance effective academic delivery. Brief cluster of funds allocation is as under:

- Staff salaries- Institution has dedicated funds towards payment of staff salaries without delays and breaks. Even during Covid-19 period with low admissions across many divisions, effective fund management has ensured timely payment of staff salaries (full salaries) in last two years.
- Infrastructure development- Up-to date infrastructure

development and maintenance will be managed through fund utilization.

- Library resources- Periodic upgradation of library resources have it share in funds management.
- Conducting workshops and conferences- funds collected through conference fees are largely used for the conducted conferences and workshops.
- Fests and students' activities- 360-degree personality development of students are ensured through students fests and other activities. A set of technical, management, physical and cultural activities are conducted with regular interval. Students are encouraged to participate and explore credentials and skills. Winners are awarded and recognized to encourage and motivate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SL. No.

**IQAC INITIATIVE**

**REMARKS**

1

**Internal Academic and Administrative Audit**

DSCASC conducted internal academic and administrative audits for the 2019-20 academic year for all seven departments in February and March 2021.

2

**A student satisfaction survey**

A student satisfaction survey was done as part of the NAAC

procedure during the months of February and March 2021. We prepared a realistic questionnaire to address student concerns such as academics, online classes, stress and anxiety during the epidemic, faculty proficiency, and so on. Nearly 75% of the feedback from the entire institution has been collected. The SSS has been collected from students using Google forms due to the Covid-19 epidemic.

3

**The Feedback system's**

The Feedback system's primary concern is quality improvement. As part of criteria 1, we completed the 2019-20 Stakeholder Survey by gathering feedback from students, faculty, alumni, and parents for all seven departments, as well as feedback from employers for one department.

4

**Organizing seminars/Workshops/International Conference**

During the epidemic, the institution has held a number of seminars/webinars, workshops, and two online international conference under the guidance of IQAC. Research, Yoga and meditation, alumni, Literary, Soft skills, placement, Eco, student grievances, Equality issues, and other activities were all part of the IQAC initiatives.

File Description	Documents
Paste link for additional information	<a href="https://dscasc.edu.in/images/igac/pdf/IQAC_Initiatives_20-21_sig_new_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/IQAC_Initiatives_20-21_sig_new_compressed.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1. Department review meeting:**

Institutional heads, academic and administrative advisor of the institutions conducts period meetings (online on Zoom platform)

to evaluate the functioning of every department. Academic and administrative performance will be presented by the respective heads of the department, and any challenges/issues will be discussed. Students' academic performance, placements, other activities (certification courses) are few of the academic areas are reviewed.

**2. Criteria review meeting:**

Principal and IQAC head take account of criteria functioning and activities conducted through period IQAC criteria review meetings. Activities are reviewed against the proposed plan of action for academic year. Every criteria head also need to present plan of action and course of action to achieve the desired outcome need to be presented.

**3. Cell/clubs review meeting:**

Different cells and study centre review meetings are conducted with regular interval to review organizing, functioning of the various activities. The meetings of various committees are chaired by the Principal and IQAC head to monitor and evaluate the workings and performances thereof.

4. Department head assess the faculty-wise, subject-wise result analysis to review class room delivery and conceptual learning by students. Which will be discussed by heads and areas of concern are addresses with senior members of the department.

5. Alumni meets conducted to evaluate educational service delivery with the industry requirement. Alumni feedback forms are encouraged and analysed to improve the quality delivery to match industry expectation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the**

**C. Any 2 of the above**



**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Dignity Cell - Shakthi conducts various awareness programs and events for women. Gender equity and sensitization programs in curricular and co-curricular activities for women on campus are conducted. The various programs are National level webinar on gendersensitizationin institutes of higher education was conducted for faculty members of various institutions and University from various states. An International webinar on 'POSH-'Speak for the Silence, where TEDx Speaker, POSH/POCSO Specialist and Human Right Expert addressed the participants from all over India. E-Quiz was conducted on the topic 'Women Rights in Indian Constitution' and 'Gender Equality' for faculties and students. An awareness program was conducted in association with Soroptimsit International on 'Gender Equality and Balanced Participation of Genders in the workplace'. A webinar was organized in association with Global Foundation and Unicharm India to highlight the importance of hygiene for women. A webinar was

organized in association with Oracle Volunteering, for Women Students on young oracle professionals on peer mentoring. A webinar was organized in association with Oracle Academy Japan & Asia Pacific, on Belonging in ICT Reflections for Girls in ICT Day. Facilities are provided for women in the campus are Common rooms for women, Day Care center for young children.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dscasc.edu.in/images/igac/pdf/711_facilities_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/711_facilities_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management
- Liquid waste management
- Water recycling system

#### Summary

The solid and liquid waste management is highly essential in the college environment. Both degradable and non-degradable waste is collected in green and blue colour bins that are placed inside the Dayananda sagar college campus. The main

objective of liquid waste management is to clean and protect water. This means water must be clean enough so that it can be used for gardening purpose. The liquid waste water management generated through water recycling plant per day by the Dayananda sagar college campus1 is 50,000 LPD. The Rain Water Harvesting in college premises provides sources of soft, high-quality water that reduces dependence on well and is economically cheaper in construction compared to other sources, i.e., bore well, canal etc. A suitable Rain Water Harvesting design as recommended and approved by BBMP is followed in Dayananda Sagar College. The amount of water utilized through Rain Water Harvesting is 10 lakhs litres per annum.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, DSCASC has taken initiative by conducting various activities through different cells. Literary cell organized Kannada Rajyothsava, Essay Writing and Elocution Competition, Poster Presentation & Narration, Debate on "In present scenario, moral values and ethics are declining", Socioeconomic activities like, Quiz on Gandhian thoughts, Government scheme for Women Empowerment and also conducted Quiz on International Business Environment and International Webinar related to Regional activities. Student Activity Cell conducted Pick and Speak Activity, Rangoli Competition and Mehendi competition. A Webinar on "Healthy Life Style for Sustainable Living" and COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health" activities were also conducted by Eco cell.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Equal opportunity cell conducted various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India. A major problem faced in the society by persons with disabilities and persons belonging to marginalized sections is discrimination which is the violation of fundamental right, right to equality. This is a problem also present in the field of education which must be addressed so that every citizen from various sections gets proper and equal education. Samanvaya cell organized an Essay competitions like Mahatma Gandhi Jayanthi, Dr B R Ambedkar's contribution on Equal Authority in the Society for the students to the students for the awareness of the rules from the government. To create a awareness about the gender equality the cell organized National level E-Quiz on Gender Equality and Women Rights in Indian Constitution. Organized a webinar on Gender Sensitization in Education system for the faculty and participants joined from various university and colleges across Karnataka. Organized a webinar on Labour Welfare Laws available for an Employee to know about various welfare laws available and its benefits. Webinar on Awareness of government schemes and Equality and Diversity Policy for Unlawful Discrimination' to provide awareness on government schemes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://dscasc.edu.in/images/igac/cell-an-1-rpt/Equal_Oppertunities_Cell-min.pdf">https://dscasc.edu.in/images/igac/cell-an-1-rpt/Equal_Oppertunities_Cell-min.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The efforts of the Institution in celebrating/organizing national and international commemorative days, events and festivals, DSCASC has taken initiative by conducting various activities through different cells. Student Activity Cell conducted Independence Day, Republic day, Teacher's day & Gandhi Jayanthi as memorial events. Equal opportunity cell has conducted Essay competition on Mahatma Gandhi. National webinars on "Water therapy: An ancient cure for modern ills", yoga for holistic health" and Yoga for the Sedentary Life Styled / Desk Jockeys and International Yoga Day events conducted by yoga and meditation cell. Eco cell conducted Quiz on National Environment Day and celebrated World Environment Day, Earth Day Event- Case Studies, Environment addressing Pandemic Issues. Webinar on COVID 19 Pandemic Situation, Poster Presentation on the topic "Environment and Public Health", Impact of COVID-19 Environment. Swami Vivekananda's Birth Anniversary and Polio National Immunization Day events have been conducted by ISR cell.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded



## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices - 1

1. Title of the Practice: Web-Enhanced Learning

2. Goal

Web-enhanced learning is an instructional methodology that leverages technology to provide a more personalized approach to learning, giving faculties and students control over the time, place, path and pace of their learning. An online certificate is a great way for teachers and students to enhance their education where teaching and learning go hand in hand. This type of program allows students to obtain certifications in a certain area without spending the amount of time required for a conventional degree. The goal of this practice is to appreciate the work done by the teaching staff and students of the institute and motivate them to excel in their areas of expertise.

### Best Practices - 2

1. Title of the Practice: Virtual Mentoring and Supervision during COVID-19 Pandemic

2. Goal

Mentoring is a safe connection that encourages learning and experimenting while also assisting individuals in realizing their full potential. A mentoring relationship exists when both the mentor and the mentee recognize the importance of personal growth. To ensure physical distancing does not mean social disconnection, the institute initiated virtual mentoring and supervision amongst students during the covid - 19 Pandemic period. The Virtual Mentoring Platform is considered a secure and controlled mentoring platform that allows mentors (faculties) and mentees (students) to keep their connections going while separated by COVID-19. The goal of this practice is to improve the students experience and mental health, during the COVID - 19 pandemic.



File Description	Documents
Best practices in the Institutional website	<a href="https://dscasc.edu.in/images/igac/pdf/Best_Practice1_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/Best_Practice1_compressed.pdf</a>
Any other relevant information	<a href="https://dscasc.edu.in/images/igac/pdf/Best_Practice_2_compressed.pdf">https://dscasc.edu.in/images/igac/pdf/Best_Practice_2_compressed.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Dayananda Sagar College of Arts, Science and Commerce is, "To be a centre of excellence in education, research and training and to produce human resource of exceptional leadership quality to serve national needs". To realize this vision, DSCASC has taken following distinctive approaches that embodies the spirit guiding our existence.

Establishing various Training Labs that impart specialized training in important areas like Communication, digital transformation and future-ready technologies. Experiential Communication Lab is one such example where students participate in business communication exercises and activities under the guidance of Industry-experienced faculty members and improve through real-time tutoring. Nodal Centre of Virtual Lab, NITK Surathkal, a lab component similar to NPTEL, aimed at imparting experiential learning of science, engineering and technology in a virtual environment at preferred pace, place and time. These labs provide remote-access to students and research scholars in various disciplines.

Collaboration with Industry bodies and organizations like E&Y, FinMark, NICT, AWS, Comptia, Nasscom, Future Skills and Oracle Academy to conduct industry-relevant and futuristic certification programs that make our students ready for a challenging and rapidly changing business world.

These distinctive approaches align with our Mission, "To achieve our objectives in an environment that enhances creativity, innovation and scholarly pursuits within the stated values".

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

1. Intellectual property right (IPR) workshops
2. NAAC Quality initiative Seminars
3. Green audit and Energy audits
4. Student exchange programme
5. Addon courses
6. International conference
7. Pursuing for NPTEL and SWAYAM certificates
8. Blood donation camps
9. Women empowerment activities
10. Participate in NIRF