DAYANANDASAGAR COLLEGE OF ARTS SCIENCE AND COMMERCE

Shavige Malleshwara Hills, Kumarswamy Layout, Bangalore-560082

Internal Quality Assurance Cell (IQAC) Cell

Hindi Parishad Vedanta Debate Competition

"B80"

Department: LANGUAGE

Date:20/02/2025

SI. No.	Particulars				. 98 W
1.	Event*	Debate Competition			
2.	Title of the Event	AI in Education			
3.	Date	20/02/2025			
4.	Time	2:00 to 4:15			
5.	Venue	BUILDING NO-13, ROOM NO 205			
6.	Resource Person 1 Details (Profile to be enclosed)	NIL ASSURANCE			
7.	Topics Covered	(3) aglara S			
8.	Resource Person 2 Details (Profile to be enclosed)	Tour So /			
9.	Topics Covered	DSC.			
10.	No. Faculty Participants (Enclose a copy of names with signatures)	Internal:	5	External:	NA
11.		Internal:	84	External:	NA
12.	Faculty Coordinator/s	Full Name: Dr.Chiluka Pusphalata Designation: Asst.Professor Department: BBA/B.Com			
13.	Student Coordinator/s	Syed zaid – B.com 4 th sem Radif - B.com 4 th sem			
14.	Total Expenditure (Details to be enclosed)	Nil			
15.		NIL			
16.	Program Schedule of the Event attached?	Yes			
17.			**	The state of the s	

SI. No.	Particulars	
18.	Provide the links of the report uploaded on Social Media	
19.	Report sent to Newspapers? If yes, provide cuttings/images:	NA
20.	Certificates Printed? (Attach a copy**)	YES ASSURAGE
21.	Feedback Collected? (Attach a copy**)	YES G Bendaluru C
22.	Attendance Sheet Attached? #	163
23.	Summary of the Event (Around 100 words)	Date: 20th February 2025 Location: Building No. 13, Room No. 205. Judges: 4 Participants: 84 Students Introduction: On 20th February 2025, a lively and engaging debate competition was held a Building No. 13, Room No. 205, focusing on the topic: "AI Values in Education". The event aimed to explore the potential and ethical considerations surrounding Artificial Intelligence in the educational system. The competition was organized to encourage students to critically think about AI's role in shaping the future of learning and education. Participants: A total of 84 students participated in the event, divided into teams that presented different perspectives on the use of AI in education. The students displayed exceptional public speaking skills and deep knowledge of the subject, bringing in a variety of arguments ranging from AI's impact on personalized learning to concerns about data privacy and the depersonalization of education.
24.	Photographs of the Event	YES

IQAC HEAD
IUAC Co-ordinator
Dayananda Sagar College of Arts,
Science & Commerce
Kumara Sany Layout, Bengaluru - 569 111.

PRINCIPAL

Report on Debate Competition: AI Values in Education

Date: 20th February 2025

Location: Building No. 13, Room No. 205

Judges: 4

Participants: 84 Students

On 20th February 2025, a lively and engaging debate competition was held at Building No. 13, Room No. 205, focusing on the topic: "AI Values in Education". The event aimed to explore the potential and ethical considerations surrounding Artificial Intelligence in the educational system. The competition was organized to encourage students to critically think about AI's role in shaping the future of learning and education.

A total of 84 students participated in the event, divided into teams that presented different perspectives on the use of Al in education. The students displayed exceptional public speaking skills and deep knowledge of the subject, bringing in a variety of arguments ranging from AI's impact on personalized learning to concerns about data privacy and the depersonalization of education.

The competition was adjudicated by four highly respected judges, each with expertise in different fields, including AI, education, and ethics. Their role was crucial in assessing the performance, delivery, and coherence of each team's arguments.

Structure of the Competition:

The debate competition followed a structured format with participants divided into two sides: one advocating for the inclusion of AI in education and the other opposing it. The debates were intense, and each team had a limited time to present their points, followed by a rebuttal phase and closing arguments.

Highlights of the Debate:

Advocates for AI in Education:

AI can provide personalized learning experiences tailored to individual student needs.

Automation of administrative tasks allows educators to focus more on teaching.

AI can help bridge gaps in access to quality education by offering online resources and smart tutoring systems.

Opponents of AI in Education:

Over-reliance on AI may lead to a loss of human touch in education, reducing interpersonal skills development.

AI systems may inadvertently reinforce biases if not carefully monitored and tested.

Data privacy concerns surrounding student information and the ethical use of AI algorithms were raised.

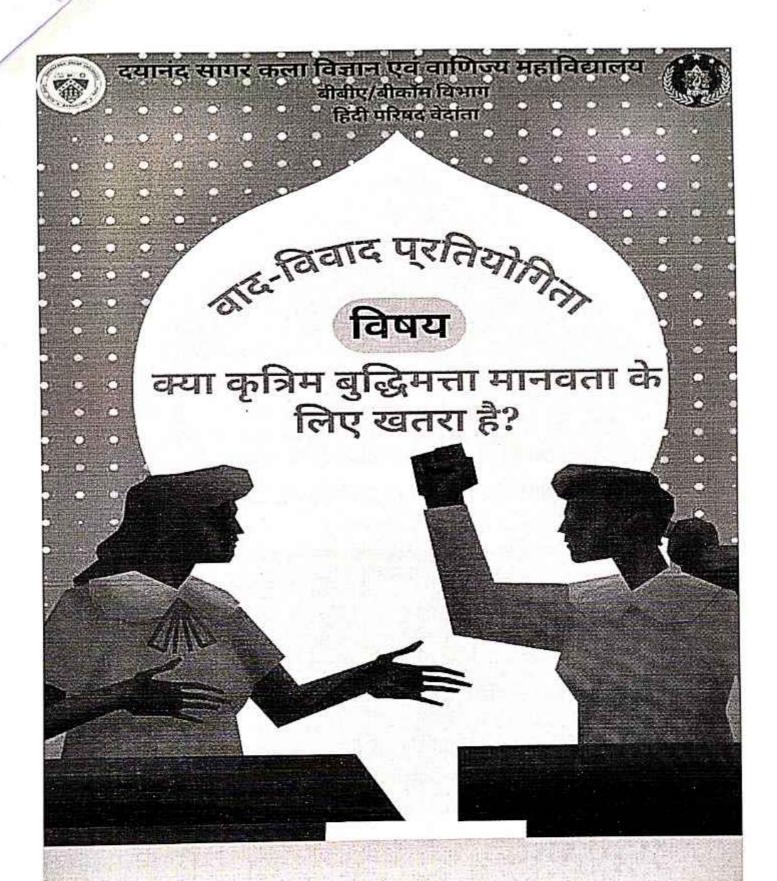
Judges' Evaluation: The judges praised the students for their depth of research, eloquent presentations, and ability to engage in a respectful and thought-provoking debate. They emphasized the importance of balancing technological advancements with ethical considerations and the role of human educators in overseeing AI-driven systems.

Conclusion:

The debate concluded with a lively discussion among the judges, followed by the announcement of winners. While the competition was intense, it showcased the diverse perspectives on how AI could influence the future of education. Ultimately, the students left the room with a deeper understanding of both the potential and the challenges that AI presents in the educational sector.

Acknowledgments:

Special thanks were given to the organizing committee, the judges, and all the participants for their contributions to making the debate a success. The event highlighted the importance of discussing emerging technologies and their role in shaping our society.



तारीख: 20 फरवरी, दोपहर 3 बजे से

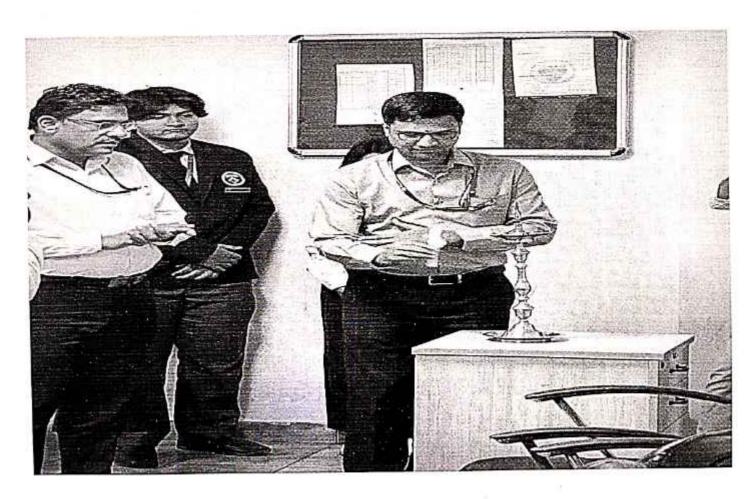
स्थान: भवन नंबर 13

कक्ष संख्या 203 और 206

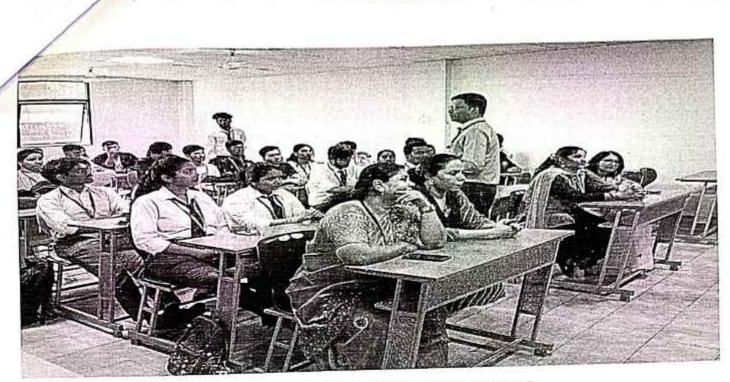
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INAUGURATION OF THE EVENT BY COORDINATOR



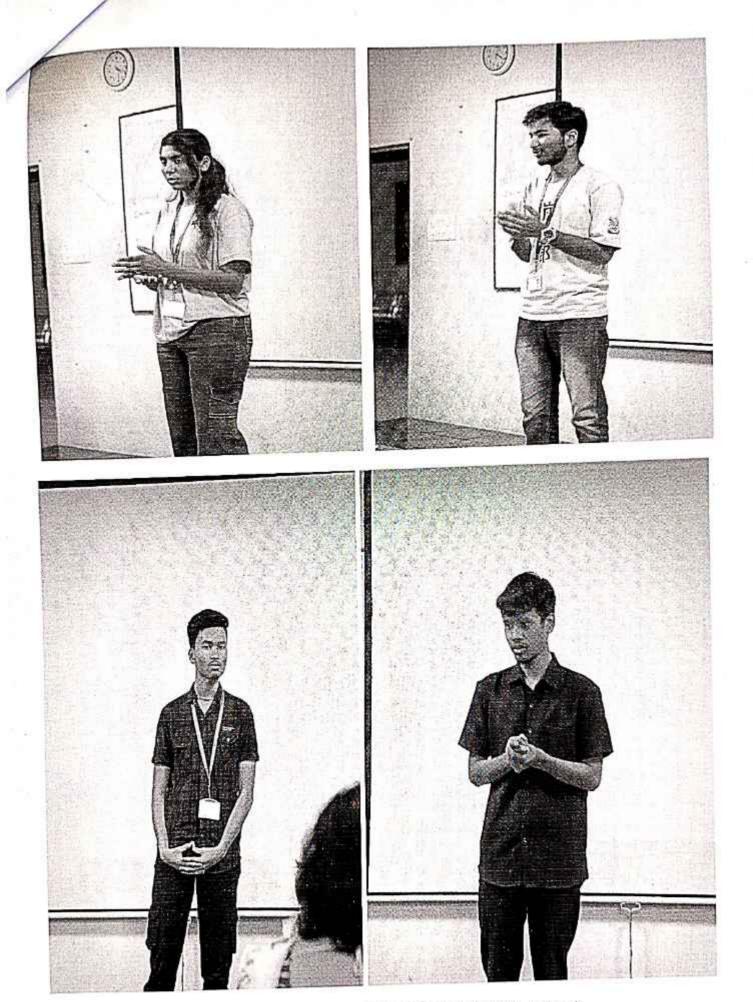
LAMP LIGHTENING BY THE ESTEEM GUESTS



SHORT SPEECH BY THE PRINCIPAL



FACULTY COORDINATOR ADDRESSING THE JUDGES



STUDENTS PERFORMANCE IN DEBATE -(B.sc)